



JASO is a non-profit organization dedicated to supporting business and developing community by strengthening the US-Japan relationship in our community. We work in Oregon and Southwest Washington.

Japan on the Road is an education program designed to introduce elementary school students to Japan, stimulate their interest, and help them to connect with a unique culture and country, with a view to creating a lifelong positive relationship.

Journey with JOR to Japan

Lesson 1: An Adventure to Remember!

Teachers' Guide

Journey with JOR to Japan Lesson 1: An Adventure to Remember is the first in a series of online videos with support documents and resources, available free of charge to elementary schools around Oregon, Southwest Washington, and beyond!



Included in this Teachers' Guide are:

1. Program Notes for Teachers
2. Introduction to Japan
3. Japan Travel Map
4. Japan Map Icon Key
5. Comprehension Questions
6. Student Discussion Questions
7. Answer Key
8. Further Resources and Teacher Survey



1. Program Notes for Teachers

Before the video

Help students find Japan on a map of the world, and if desired, introduce Japan in a more general way using the Introduction to Japan information included.

Explain that today you are going to take a special trip to Japan, and the Japan on the Road volunteers are going to come along as tour guides!

Hand out copies of the Japan Travel Map and Map Icon Key. Let the students examine the icons on the map and imagine what each icon might represent, and what the trip may involve. They can use the map to see where they are as they watch the video.

Preparing to watch

The video starts in Sapporo and ends on the main island of Honshu, so the first half of the Honshu icons are covered before traveling down to the lower islands, and the remaining half are covered after coming back. The order on the Map Icon Key is the same as the order each appears on the video. This should make following along easier for the students.

During the video

There are three places in the video where we recommend you consider pausing and give the students more time. You might even have them guess the answer before it is given on the following slide.

Students often enjoy more time to think about these answers than can be allowed in the presentation, and are pleased to have their guess confirmed.

These spots are:

Toyama Bay

Question: What is the bioluminescence in the water?

Answer: Firefly squid!

Nara Park

Question: What is the deer looking so expectantly at us for?

Answer: They want a snack! Special deer rice crackers (senbei) are sold at the park for tourists to buy and give to the deer.

Mount Fuji

Question: What is being grown in these green fields in front of Mt Fuji?

Answer: Green tea! You can pick your own here!

After the video

Please use the enclosed Comprehension Questions either as a quiz, or as further talking points with your class. Then, expand thinking and the conversation with the Discussion Questions.

5. Comprehension Questions

1. What did they use to make sculptures out of in the beginning of the video?
2. What do the deer eat in Nara Park?
3. What was the long purple tunnel at Kawachi Park made out of?
4. What metal are the upper two floors in the Kinkakuji Temple covered with?
5. Where do wild monkeys in Japan like to hang out when it's cold?
6. What animal can you swim with in Japan?
7. What animals did samurai ride as part of their festival in Minamisoma?
8. What are you supposed to do with the noodles in your soup in order to eat politely in Japan?

6. Student Discussion Questions

1. What surprised you the most about Japan, or did you think was the most interesting?
2. What new food would you most like to try?
3. What part of Japanese culture do you want to know more about?
4. What things did you notice that are similar in America? What things did you notice that are different?

7. Comprehension Questions Answer Key

1. ice and snow
2. special rice crackers
3. wisteria blossoms
4. gold
5. in the hot springs
6. dolphins
7. horses
8. slurp!

8. Further Resources

Invite our Volunteer to Participate in Your Class!

If you have your lesson scheduled, our volunteers are ready and want to join with you virtually! Some examples of how the volunteer can help:

- Self-introduction
- Introduce Japan section
- Explain today's adventure section
- Ask the comprehension questions and listen or comment on the answer
- Ask the discussion questions and listen or comment on the answer
- Answer any other questions students may have
- Thank them for visiting Japan today!

Please contact JOR Program Manager Sarah Saito at ssaito@jaso.org about a virtual visit to your class! We would love 4-6 weeks of advance notice so that we can more easily arrange and manage these visits.

Discover Japan in Oregon and Southwest Washington

There are Japan-related resources all over the state. If you are looking for field trip ideas or additional connections in your community, just ask and we'll offer examples based on your location and needs. Contact JOR Program Manager Sarah Saito at ssaito@jaso.org

Connect Direct to Japan

Oregon has 23 sister city relationships with Japan! In addition, we have especially close relationships with Toyama Prefecture (State), the city of Sapporo, and Setagaya-ku, which is a ward (small city) in Tokyo. We'd love to connect your students to students of a similar age in Japan. Class video letter? Pen pals? Ask us for more details, and we'll work on connecting you! Contact JOR Program Manager Sarah Saito at ssaito@jaso.org

Feedback Request for these Materials

Please give us your feedback on our materials! Please use [this survey](#) if you invited volunteers into your virtual classroom, and [this one](#) for independent use. Thank you!