

# JAPAN BOWL®

National Japanese Language & Culture Competition for High School Students

## 2022 5th Annual Pacific Northwest Japan Bowl COMPETITION GUIDE

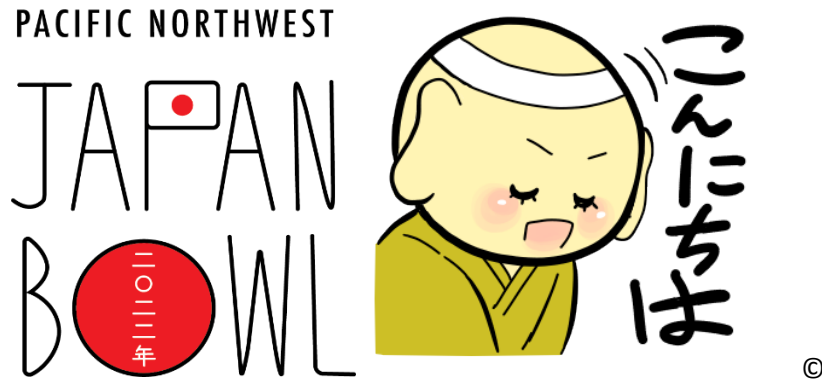


JAPAN AMERICA SOCIETY OF OREGON



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**Japan-America Society of Oregon is pleased to announce that the 5th Pacific Northwest Japan Bowl® will take place in Vancouver, Washington on Saturday, March 5, 2022.**

The Competition Guide's purpose is to help students and teachers form teams and prepare for the competition. Please read the Competition Guide carefully. It gives the format, content, and rules of the Pacific Northwest Japan Bowl competition. This describes who is eligible to compete. There is a separate and shorter **Team Study Guide** for students to use.

The Administrative Guide will describe the registration process and provide information on lodging, transportation, and payment.

Before the competition takes place, the Japan Bowl® of Oregon Committee might make some changes to this Study Guide. Japan America Society of Oregon will inform all participants promptly of any changes.

Inquiries should be sent by email to Kaoru Miyanaga, Assistant Director, Japan-America Society of Oregon at [kmiyanaga@jaso.org](mailto:kmiyanaga@jaso.org).

*Note: The Japan Bowl® name is an official trademark and is registered with the US Patent and Trademark Office. The Japan Bowl Official Guide, Team Study Guide, logo, the design of the official mascot "Kanji-kun," and all questions and other materials used in the competition are protected by US copyright law. Permission to use the Japan Bowl name or logo, and to use or adapt the Study Guide or Japan Bowl questions must be obtained from The Japan-America Society of Washington, Inc.*

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## 1.0 What Is the Japan Bowl?

The Japan Bowl® was first held as a local competition for high schools in the Washington DC area. Within a few years, high schools from other parts of the nation joined the competition in Washington, and it became the “National Japan Bowl.”

In addition to the National Japan Bowl in Washington DC, there are Japan quiz bowl competitions throughout the United States. Currently, winners from regional competitions in California, Illinois, Minnesota (J-Quiz), Ohio, Oregon, and Wisconsin compete in the National Japan Bowl. There are now Japan Bowls in other countries such as Bulgaria, Canada, Denmark, France, Italy, Japan, Kazakhstan, Mexico, Poland, Serbia, and the UK.

What makes the Japan Bowl® unique is that it goes beyond language to test you on your knowledge of Japanese culture, society, daily life, history, geography, and current events. The Japan Bowl® seeks to motivate you to higher levels of academic achievement. It strives to impart the kind of real-world communications skills and cultural knowledge that will help you in your high school years and beyond. Most Japan Bowl participants plan to continue studying Japanese in college, and almost all of you hope to study abroad in Japan.

Previous Japan Bowl® participants have said they hope to have a “Japan connection” in their adult lives, whether in business, academia, the arts, or public service. No matter which profession you choose, the knowledge and skills you acquire as Japan Bowl competitors will help you become future leaders in the US relationship with Japan.

This is the regional competition called “Pacific Northwest Japan Bowl”, the winner of Level III & IV will take a part of the National competition in DC. If we are able to receive enough grants to send more winners from other levels, we will notify when that is available.

## 1.1 Goals of the Japan Bowl

Whether it is the National Japan Bowl in Washington, or a Japan Bowl elsewhere in the United States or around the world, the goals of every Japan Bowl are the same:

- To recognize and encourage students who chose Japanese as their foreign language
- To motivate students to reach higher levels of academic achievement
- To challenge students to learn not just Japan’s language, but also its culture, history, geography, and society and daily life
- To provide an opportunity for students to meet others who share their passion for Japan's language and culture

- To encourage participants to continue their study of Japanese in college, and to study abroad in Japan at some point during their college years
- To encourage students to have a “Japan connection” in their adult lives -- whether in business, academia, the arts, public service, or science -- and to become leaders of the relationship between Japan and their own country in the years to come
- To bring together stakeholders -- from government and non-governmental organizations, foundations and associations, academia, and the business community - - who share an interest in promoting Japanese language education and supporting "the next generation" of leaders in the relationship with Japan

## 2.0 Participating in the Japan Bowl

### 2.1. Team Levels

**The Pacific Northwest Japan Bowl is open to full-time students who are currently enrolled in Levels II, III, and IV Japanese language classes at a high school in Oregon, Washington, Montana and Idaho, whether in regular or block schedule classes.**

**The three levels at the Japan Bowl are:**

- |                  |   |
|------------------|---|
| <b>Level II</b>  | <b>Students enrolled in second year high school-level Japanese language study</b>                   |
| <b>Level III</b> | <b>Students enrolled in third year high school-level Japanese language study</b>                    |
| <b>Level IV</b>  | <b>Students enrolled in fourth year high school-level Japanese language study or in AP Japanese</b> |

These levels are based on the course level, and not the number of years that a student has studied Japanese in high school. For example, a high school sophomore who began Japanese language study in elementary or junior high school might be studying with high school seniors in Level IV and therefore would be eligible for the Level IV team. However, that student could not participate as a member of a Level III team, because that is below his/her current level of study. The student’s teacher must certify that the student is competing at the proper level.

### 2.2 Forming a Team

- Each school may send two teams per level per school to Pacific National Japan Bowl (this may change in 2023).
- JASO will send **one winning team from Level 3 and one winning team from Level 4** to the National Japan Bowl in 2022.
- All team members must be studying Japanese formally at the same high school for academic credit, and not as an extracurricular activity.

d. A team must have two or three students. One student is not a team. PNWJB strongly encourages schools to form a team of three students instead of two.

## 2.3 Student Eligibility

**In addition to team eligibility, each member of the team must meet certain requirements. The following rules about Japanese language education and experience govern the eligibility of each team member:**

a. Students who are native speakers of Japanese or who use Japanese at home are not eligible to compete.

b. Students who have had significant exposure to Japanese language and/or culture outside the high school curriculum are not eligible to compete. The determination whether a student's outside exposure is significant will be made on a case-by-case basis, according to the information the student and teacher provide.

*For example, students who have spent a cumulative total of three months or more in Japan for language study or a home-stay, including with relatives, might not be eligible to compete. The eligibility of students who have lived in Japan on US military bases or who have studied at international schools in Japan will be determined on a case-by-case basis, based on each student's circumstances.*

c. Participation is permitted at a level higher than the student's current high school level of Japanese study, but is not permitted at any level lower than his/her current level.

d. If a student participates in the Japan Bowl at a level higher than the one at which he/she is currently enrolled, that student will not be eligible to compete in a future Japan Bowl at the same or a lower level.

e. Students taking the AP Japanese course are eligible to compete at Level IV.

f. As noted in Section 2.1, the student's teacher must certify that the student is competing at the proper level and that the information on the student's registrations is correct to the best of his/her knowledge.

"PNW Japan Bowl will use the questionnaire to assess applicant's eligibility based on the applicant's immersion level. The criteria have been independently developed by PNW Japan Bowl. The National Japan Bowl (DC), however, has its own eligibility criteria and assessment process. The eligibility decision for the participants in the National Japan Bowl, therefore, may not coincide with that of NW Japan Bowl."

"Please note that edibility to the NW Japan Bowl, do not guarantee eligibility to the National Japan Bowl".

### **3.0 Competition Schedule, Format, and Rules**

#### **3.1 Draft Schedule for 2022**

This is a draft schedule and is subject to change. It is provided early to assist you in planning your visit to the 2020 Pacific Northwest Japan Bowl. We will notify participants of any changes.

8:00 – 9:00 am	Registration & Continental Breakfast
9:00 – 9:20 am	Opening Ceremony
9:20 – 9:35 am	Break
9:35 – 10:20 am	First Round
10:20 – 10:35 am	Break
10:35 – 11:20 am	Second Round
11:20 – 12:10 pm	Lunch
12:10 – 1:15 pm	Japanese Cultural Entertainments/Activities (TBA)
1:15 – 1:25 pm	Championship Round — Rules
1:25 – 2:10 pm	Championship Round — Level II
2:20 – 3:15 pm	Championship Round — Level III
3:25 – 4:10 pm	Championship Round — Level IV
4:10 – 4:30 pm	Break
4:30 – 5:15 pm	Awards and Closing Ceremony

#### **3.2 Preliminary Rounds - Format and Rules**

**At the 2022 Pacific Northwest Japan Bowl, there are two Preliminary Rounds.**

##### **3.2.1 Format of the Preliminary First and Second Rounds**

###### **The Room**

1. Each team is placed at a table in one classroom and compete with other teams at the same level.
2. Each team is provided with pencil, scratch paper, and the official answer sheet.

3. The First and Second Rounds are closed to the general public, except that teachers, chaperones, family members, and others who have pre-registered will be admitted, based on available space.
4. All personal belongings must be placed on the floor.
5. The Pacific Northwest Japan Bowl follows the SAT rules regarding electronic devices. All devices, including watches, that are capable of recording, photographing, or transmitting must be turned off and put away. This rule applies to everyone in the competition room – students, teachers, and guests.

### Asking the Questions

6. 25 questions are presented in the first Preliminary Round, and 25 in the second, for a total of 50 questions. Each question is worth 1 point, for a total of 50 points.
7. The questions cover both language and non-language topics. They are asked and answered in a variety of ways. The questions also vary in difficulty.
8. Visuals for all questions are projected, using PowerPoint slides, on a large screen.
9. American and Japanese moderators (native speakers) read the questions.
10. Each question indicates how the answer should be given: in English, in hiragana, in kanji, etc. (See the list of answer icons below.)
11. Halfway through each round, teams shift tables, so no team is disadvantaged by viewing angle or distance from the screen.
12. After each set of questions is read, students **MUST** put their pencils down and stop writing when told to do so by the moderator. Failure to do so may result in disqualification from the competition.

### Reviewing the Answers

13. At the end of each round, correct answers are given during a review session in order to reinforce the learning experience of the Japan Bowl. Students and teachers are encouraged to take notes during the answer review session
14. Students and teachers may talk about the questions with others studying Japanese at their school. But under no circumstances should anyone – student or teacher - make any of the questions or the answers known to the public via any kind of electronic communications network. If that happens, then that team’s score might be invalidated, and any awards or recognition given to that team could be forfeited.

#### ANSWER ICONS

EN	English
JP	Any combination of Japanese ( <i>kanji, hiragana, katakana</i> – but <u>not</u> <i>romaji</i> )
ひら	<i>hiragana</i>
カナ	<i>katakana</i>
漢	<i>kanji</i>



<b>ABC</b>	Multiple choice
<b>RO</b>	<i>romaji</i> for Japanese names*
<b>123</b>	Western numerals

\*Any commonly-used variant of *romaji* can be used. For example, a newspaper can be “shinbun” or “shimbun.”

### 3.2.2 Specific Rules for the First and Second Rounds

1. Questions will be read only once, except for Japanese listening comprehension questions, which will be read twice.
2. Conferring among team members is allowed.
3. All teams must write their answers clearly and legibly on the team answer sheet. Any member of the team may write the answer(s) to the question. Any answers that are difficult or impossible for the judges to read might be judged as an incorrect answer.
4. As described above in the box about "answer icons," the slide will give the answer icon, and the moderator also will state in which language form the answer should be written. *If there is a discrepancy* between the answer icon on the screen and what the moderator says, ask for clarification. Because the moderator knows the correct answer, he/she will be able to tell you how to answer.
5. There is a 30-second time limit for answering each question. However, 60 seconds will be allotted for questions that require writing a complete Japanese sentence. The clock begins when the moderator has finished reading the question.
6. For every question, the timekeeper will call a “10 seconds” warning. At the end of the allocated time, the timekeeper will call “time,” and the slide will advance to the next question. Although you may keep working on questions after the time has expired, you will run the risk of missing the next question.
7. There is no partial credit for a partially correct or incomplete answer. (See the box below for examples of incomplete answers.)
8. There is no penalty for an incorrect answer.

### EXAMPLES OF INCOMPLETE OR PARTIAL ANSWERS

**Japanese Moderator:** 兄は黒いオートバイを買いました。

**English Moderator:** What did the older brother buy? Answer in English.

**Answer:** The correct answer is "a black motorbike, black motorcycle, black motor scooter, etc. - something that indicates that it is propelled by a motor. If you say or write just the word "bike" or "black bike," your answer is incomplete, because the English word "bike" can also mean a pedaled bicycle. You also must include the bike's color (black) to make it a complete response.

**English Moderator:** In the Japanese calendar, what year is this? Answer in Japanese.

**Japanese Moderator:** 今年は何年ですか？ ことしは、なんねんですか？

**Answer:** If you only give the number, your answer is incomplete. A correct answer must include "Heisei," the year's number, and the word "nen" -- all three points -- to demonstrate that you know exactly how a Japanese person would answer the question.

► *Key point: Be as specific, accurate, and complete as you can* ◀

## 3.3 Championship Round – Format and Rules

### Advancing to the Championship Rounds

1. The combined scores from the First and Second Rounds will determine which three teams at each level advance to the Championship Round
2. The results will be announced after the students' activities.
3. If a team qualifying for Championship Round is not present at the time of the announcement, the next runner-up team will replace the team that is missing its member(s).
4. The scores from the First and Second Rounds will not be carried over to the Championship Round. Final results will be determined solely by the team score in the Championship Round.

### Championship Round - The Room

1. The Championship Round will be conducted on stage before an audience, using a "live" quiz show format with a buzzer system.
2. The Championship Round is open to the public, so students, friends, and family are welcome to attend.

## Types of Questions in the Championship Rounds

**The Championship Round has three types of questions:**

1. **Team Questions** – 8 questions, 10 points per question, total possible points is 80.
2. **Individual Questions** – One question per student, 5 points each. The total possible team score therefore is 15 points. If there are only two students on the team, their average score will be multiplied by three.
3. **Toss-Up Questions** - 15 questions, 5 points per question, total possible points 75.

**The total possible team points for the Championship Round therefore is 190.**

## Rules for the Team Questions

1. There will be 8 team questions. Each question is worth 10 points.
2. The same question will be asked to all teams simultaneously.
3. Questions, including the Japanese language part, will be read only once.
4. Conferring among team members is allowed.
5. All teams must provide their answers in writing on the white boards that are provided. Any member of the team may write the answer(s) to the question.
6. There is a 30-second time limit to answer each question. The clock begins when the moderator has finished reading the question. The timekeeper will call a “10 seconds” warning. At the end of the allocated time, the timekeeper will call “time,” and teams must show their white boards.
7. There is no partial credit for partially correct answers. There is no penalty for an incorrect response.
8. Any answers that are difficult for the judges to read may result in an incorrect answer. Therefore, please be sure that your handwriting is large and clear.
9. If there is a discrepancy between the answer icon on the screen and how the moderator says the answer should be given, the judges will accept a correct answer in either format.
10. For the benefit of the teams and the audience (who cannot see the whiteboards from a distance), the moderator will provide the correct answer for all questions.
11. Scoring:
  - a) Each correct answer is worth 10 points. There is no penalty for an incorrect answer.
  - b) There is no partial credit for partially correct or incomplete answers.

## Rules for the Individual Questions

1. Each team will select a large envelope, 1 to 9, drawn at random. Students should not open the envelope until told to do so.
2. Students then will be called on to answer in numerical order. A PowerPoint slide will appear for each number, with a Japanese idiom or gitaigo/giongo/ kasane kotoba that is on the list in this Study Guide. The team member must use that expression in a sentence or two to demonstrate that he/she fully understands its meaning.
3. Conferring among students is not allowed.

4. Each student will have a total of 30 seconds within which to prepare his/her answer and to say it. If a student has not started to speak after 20 seconds have passed, the timekeeper will say, "10 seconds."
5. The student should speak clearly and loudly into the microphone. The judges will not ask the student to repeat.
6. A panel of special judges, all native speakers of Japanese, will decide whether the student has clearly and accurately communicated his/her sentence in Japanese. The special judges will use a maru-batsu, yes or no decision, with the majority decision to prevail.
7. Each question is worth 5 points, so there are 15 possible points per team. If the team has only two members, the average of the two scores will be multiplied by 3 to determine the team score.

### Rules for the Toss-Up Questions

1. There will be 15 questions.
2. Conferring among students is not allowed.
3. Any student on the team may answer a toss-up question. A student must ring the buzzer to signal, and only that student may answer.
4. A student must wait to be called on before answering. The moderator can see the order in which students rang in, and she will call on the first student who signaled. Answers given prior to being called on will not be accepted.
5. If a student signals before the moderator finishes reading the question, the moderator will stop reading. The remainder of the question will not be read. If the student who rang in early answers incorrectly, his/her team will be penalized 5 points. The student may answer only once and may not change his/her answer. Each judge will record what he/she heard, and the decision whether to declare the answer correct will be based on what a majority of the judges heard. The judges will not ask the students to repeat their answer, unless there is a technical problem. Students therefore should answer in a clear and strong voice so that judges can hear them.
6. If there is a discrepancy between the answer icon on the screen and how the moderator says the answer should be given, the judges will accept a correct answer in either format.
7. If a team member gives an incomplete or partial answer, the judges will say that it is "not correct." They will not say that it is "incomplete," as that would give a hint to the other teams.
8. If no team answers correctly, or if no team buzzes in, the moderator will give the answer and move on to the next question.
9. If no team answers correctly. The moderator will provide the answer.
10. When answering in full sentences in Japanese, students must use the polite forms (です、ます), unless otherwise instructed
11. Scoring:
  - a) Each correct answer is worth 5 points.
  - b) There is no partial credit for partially correct or incomplete answers.
  - c) A team will not receive credit for a correct answer if its members conferred. (Exception: bonus questions.)
  - d) If a student signals before the moderator has completed reading the question and then answers incorrectly, there is no penalty for an incorrect response
  - e) If a student signals before the moderator has completed reading the question and then answers incorrectly, his/her team will be penalized 5 points. If a

student from a second team also signaled before the moderator completed reading the question and then answers incorrectly, his/her team also will be penalized 5 points.

### **If There is a Tie**

1. At the end of the toss-up round, the judges will check with the score-keepers and determine whether there is a tie for either 1st or 2nd place.
2. If there is a tie, then a series of toss-up questions will be asked to the two teams tied.
3. The first team to answer two questions correctly wins the tie-breaker.

### **3.4 Grounds for Disqualification**

**Following are the possible grounds for the disqualification of a student or team from the competition. PNWJB has the sole right to determine, in its own judgment, whether any action requires disqualification.**

- a. Challenging or showing lack of respect to Pacific Northwest Japan Bowl officials, staff, or volunteers by a student, teacher, or chaperone
- b. Inappropriate dress
- c. Use of offensive language
- d. Substantial violation of the rules of the school facility
- e. Misrepresentations and/or other irregularities on an application form which become apparent at the time of registration or during the competition.
- f. Cheating or dishonesty
- g. Violation of the Pacific Northwest Japan Bowl rules about photographic equipment and electronic devices, including watches, that are capable of recording, photographing, or transmitting.
- h. Making the questions or answers known to others via any kind of communications network, including email and social media.

Depending on the severity of the infringement, PNWJB also may prohibit the student(s) concerned, the entire team, and/or the school from participating in the Pacific Northwest Japan Bowl and/or National Japan Bowl at any Level in the following year. We therefore ask students, parents/guardians, and teachers to encourage appropriate behavior, in order to ensure that there are no misunderstandings.

## 4.0 Preparing for the Japan Bowl

### 4.1 Helpful Hints

Preparing for the Japan Bowl is a lot of work, but students and teachers say it is worth it. In addition, both teachers and students say that the study habits that team members acquire as they get ready for the Japan Bowl help make them better students overall, in all their subjects.

Here are some ways in which you can increase your chance for success at the Japan Bowl.

1. **Form a team of three, not two.** There is a Japanese proverb, *Together, three people are as wise as Monju.*<sup>1</sup> There is nothing to lose, and a third person makes it easier to study and prepare for the Japan Bowl. That third person can also make a difference during the competition itself, since there are no penalties for a wrong answer. That third person just might know the answer!

2. **Be sure you understand exactly what is covered under each category, and then learn those topics.** The chart of non-language topics in the study guide is very thorough. For example, "visual arts" includes not just art and painting, but also classical film, pottery, and even Japanese landscape architecture. The tea ceremony is considered a "performing art." Literary arts includes children's stories. Physical geography includes questions about the environment and agriculture, and so on.

3. **Learn all of the Kanji, aisatsu phrases, idiomatic expressions, and onomatopoeia that are listed in the Study Guide. Know them cold.** You can be certain that many of the words and phrases on the language lists will be included in the questions. To prepare, download the *Team Study Guide* from the Japan Bowl website as a WORD document, and format and export and use it as you wish. In addition, use the Quizlets<sup>2</sup> that the Japan-America Society of Washington DC (JASWDC) prepares each year; they can be accessed from the [Japan Bowl website](#). There is also a set of 40 "Kanji-kun" stamps that can be downloaded on the LINE App and used as a fun way to learn Japanese onomatopoeia and converse with your friends.

4. **The Japan Bowl is not trivia or random facts. We want students to have a "basic knowledge" of Japan and to know the most important things about the country whose language they are studying.** Questions differ in difficulty, but overall the questions ask some of the most common, basic facts about Japan and Japanese language.

*For example, consider "Japanese classic films." Who are/were some of Japan's most famous directors, and what are some of the most famous Japanese films? What do you think are the*

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<sup>11</sup> A Japanese kotowaza says, "*Sannin yoreba, Monju no chie* / Three people together have the wisdom of Monju." It is the Japanese equivalent of "Two heads are better than one." Monju (or *Monju-Bosatsu*) is the Japanese Buddhist saint of wisdom, learning, and enlightenment.

<sup>2</sup> You can access the Quizlet page by going to the Japan Bowl website's "Resources" page -- or you can go directly to Quizlet.com and search our username, "nationaljapanbowl."

*ten most basic, important things to know about sumo, or about kendo? Do you know the basics of the Japanese tea ceremony?*

5. **In the same way, the kanji and other language lists include the most common characters and expressions.** For example, the kanji lists include the top 10 family names, the largest cities and islands, and so on. The *aisatsu* and idioms lists have some of the most frequently-heard expressions in Japan. So learn them. They are in the *Team Study Guide* and available online as Quizlets.

6. **Think about specializing by topic, and divide research on topics - especially the non-language topics -- among your teammates, as well as students at other levels in your school. Share your notes with students at other levels, and save those notes for students in future years.** Talk to your classmates about what you have learned, even though they are not on the team. It is a way to "share the Japan Bowl" with them and help them learn more about Japan.

7. **There are certain basic facts about Japan that we expect well-informed students to know.** For example, do you know the name and face of Japan's Prime Minister, and its Emperor and Empress? Do you know what Japan's population is? Can you recognize its flag, the Diet building, and its national seal? Do you know what the current exchange rate is?

8. **You might not be interested in Japanese history or the "high brow culture" of the literary, performing, and visual arts, but they are important, both to the Japan Bowl and to the Japanese people.** Our surveys of students each year show that these are their least favorite topics. When we check the scores each year, we find that teams score lower in those areas than they do in questions about daily life and society, holidays and festival, and pop culture. So like it or not -- make the effort and spend extra time learning about these important topics. You will score higher at the Japan Bowl, and when you meet Japanese, they will be impressed by the interest you have shown in their history and culture.

9. **Explore authentic Japanese materials such as books, magazines and newspapers, movies and TV dramas, music, anime and manga, commercials and advertisements, and Japanese language websites etc. to become familiar with the way the Japanese use their language in real life.** Doing this also helps you learn more about Japanese society and culture and brings you closer to Japan and the Japanese people.

## 4.2 Reference Materials for Non-Language Topics

The chart in the study guide lists the categories from which non-language questions are drawn each year. These categories should act as a curriculum guide for students to develop their knowledge of Japan over a three-year period. In 2021, non-language questions will be based on the topics in the column marked "Year 1 (2021)," which is highlighted in yellow.

JASWDC has over 1,200 books in its reference library. But over the years, Wikipedia has emerged as the "go to source" for fact-checking questions at the National Japan Bowl.

Another good source of information on Japan is Nipponia Magazine, which is available online at <http://web-japan.org/nipponia/archives/en/index.html>.

A great website with lots of fun info about Japanese culture -- especially modern and pop culture -- is Japan Talk. <http://www.japan-talk.com/jt/new/johnSpacey>

Daily reports on current events in Japan can be found at <http://www.newsonjapan.com>.

Finally, be sure to "like" the Facebook pages of The Japan-America Society of Washington DC and the National Japan Bowl. They both have lots of interesting information about Japan and Japanese culture throughout the year.

There also are some useful reference books that we like and use:

- Kodansha's *Japan at a Glance*: 日本まるごと事典
- The JTB series *The Illustrated Guide to Japan* and *Japan in Your Pocket* (available through [www.jptrading.com](http://www.jptrading.com) and from Amazon.com)
- *Are Japanese Cats Left-Handed?* and *Who Invented Natto?*, written by Yoko Toyozaki, Stuart Varnam-Atkin, and Sawada Gumi (IBC Publishing)
- *Shikitari: Unfolding Japanese Tradition*, available through Amazon.com
- *Annual Events in Japan* (2 volumes), by Noriko Takano and translated by Reiko Matano and Margaret Breer (Ehon House Publishing)
- *Fodor's Japan: Full Color Travel Guide*

### 4.3 Reference Materials for Language Topics

Each Japanese-language textbook treats grammars differently, in terms of when it introduces different grammatical rules and patterns. Our surveys over the years have shown that the two most commonly used textbooks at the high school level are *Adventures in Japanese* and *Genki*. Our decisions about what grammatical patterns are appropriate for each level is based on a review of those textbooks.

Dorling Kindersley (DK) publishes an attractive and "fun" *Japanese English Bilingual Visual Dictionary* in paperback, which is currently available from Amazon. It has a wealth of vocabulary and subject matter, arranged by topic, not alphabetically.

Two excellent references on Japanese idioms and especially kotowaza are *Japanese Proverbs: Wit and Wisdom: 200 Classic Japanese Sayings and Expressions* by David Galef and *101 Japanese Idioms*, by Michael L. Maynard and Senko K. Maynard. Both are available from Amazon.com.

An excellent reference for 四字熟語 (yojijukugo) is *Kanji de Manga's Yojijukugo*, which is available as a used book or Kindle download at Amazon.com.

An excellent reference for onomatopoeia is *Jazz Up Your Japanese with Onomatopoeia*, by Hiroko Fukuda, published by Kodansha International in 2003 and sold by Amazon.com.



The only reference that we have found for affective expressions is out of print, although it is available from used book sellers via Amazon.com. It is Ronald Suleski and Masada Hiroko's *Affective Expressions in Japanese* (日本語感情表現の手引) .



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#### 4.4 Sample Questions

The following are actual questions that were used during the Preliminary Rounds at Level III in a past Japan Bowl. They show the wide range and style of questions used during the Japan Bowl Rounds, as well as the way in which the questions are posed.

**ON THE SCREEN:** Picture of something wrapped in a furoshiki.  
**MODERATOR:** The Japanese often wrap gifts in a square cloth, like this. What is the name of this cloth? Write your answer in hiragana.  
**ANSWER:** ふろしき

**ON THE SCREEN:** A. Rice                      1. Shizuoka  
 B. Tea                         2. Hokkaido  
 C. Dairy                      3. Niigata  
**MODERATOR:** Match the Japanese product with the region that is famous for producing it:  
**ANSWER:** A3, B1, C2

**ON THE SCREEN:** Woodblock print of the Satsuma Rebellion  
**MODERATOR:** Who was the leader of the Satsuma Rebellion of 1877? Write your answer in Romaji.  
**ANSWER:** Saigo Takamori (or Saigo)

**ON THE SCREEN:** Picture of a Shinto priest doing "ohara"

**MODERATOR:** This priest is performing a common ritual. What does it signify? Write your answer in English.  
**ANSWER:** Purification / driving out evil spirits

**ON THE SCREEN:** Show a picture of ひなだん  
**MODERATOR:** March 3 in Japan is a special day for girls. What is the name of this holiday? Write your answer in hiragana.  
**ANSWER:** ひなまつり or もものせつく

**ON THE SCREEN:** A. 今年日本へ行きました。  
 B. 来年日本へ行くほうがいいです。  
 C. まだ日本へ行ったことはありません。  
**MODERATOR:** Choose the sentence closest in meaning to the following:  
 来年日本へはじめて行きます。  
**ANSWER:** C

**ON THE SCREEN:** “Listen Carefully”  
**MODERATOR:** Please listen carefully and then write this sentence in English.  
 まどの そばにすわっている学生はけんじさんです。  
**ANSWER:** The student who is sitting by/near the window is Kenji.

**ON THE SCREEN:** ひさしぶりに鈴木さんからメールが\_\_\_\_\_。  
 A もらいました。  
 B きました。  
 C くれました。  
**MODERATOR:** What word should go in the blank?  
**ANSWER:** B

**ON THE SCREEN:** ぼうしを\_\_\_\_\_とあたたかくなりますよ。  
**MODERATOR:** In hiragana, fill in the blank with the appropriate verb.  
**ANSWER:** かぶる

**ON THE SCREEN:** Picture of one dog and three cats  
**MODERATOR:** 絵を見て犬と猫の数を数えてください。ひらがなでこたえてください。  
**ANSWER:** いぬがいつぴきと、ねこがさんびきいます。

**ON THE SCREEN:** Student arriving back home

**MODERATOR:** When Japanese children come back home in the afternoon from school, what is their mother likely to say? Write your answer in hiragana.

**ANSWER:** おかえりなさい

**ON THE SCREEN:** Picture of someone swimming

**MODERATOR :** Please listen carefully. 「山本くんは水泳部なので、学校のプールで練習しています。月曜日から金曜日まで一日 2000 メートル泳ぎます。山本くんは一週間に何メートル泳ぎますか。」

**ANSWER:** 10000 (メートル)

**ON THE SCREEN:** volunteer

**MODERATOR:** This English word has become part of the Japanese vocabulary. How do the Japanese write it? Write your answer in katakana.

**ANSWER:** ボランティア

**ON THE SCREEN:** 色

**MODERATOR:** In *kanji*, write the names of any three colors.

**ANSWER:** Possible answers include: 黒白赤青

**ON THE SCREEN:** わたしのなまえは、田中さんです。

**MODERATOR:** What is wrong with this sentence? Answer in English.

**ANSWER:** You should not call yourself "san."

**ON THE SCREEN:** 気

**MODERATOR:** Using the kanji on the screen, write an expression which means "be particular about, worry about, bother about, be concerned about."

**ANSWER:** 気にする、気になる

**ON THE SCREEN:** 番

**MODERATOR:** How many strokes are in this kanji?

**ANSWER:** 12

